

Teacher: Collins - WAG (Week at a Glance) : Kinder writing slides, LT and SC posted for all, SPED checklist, make apple poem on chart (pg. 8 of orange book) , parent email EIP, pull rhyming game for trap table, checksheet for 4th week , Pull NF book for text features ex. , whiteboards for Shea room, print 5s X short sheet for all, Modified Mid- Module date?

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| <p>Week of: Sept. 6- 9</p> <p>COLLINS</p> <p>*for additional curriculum information, please visit the district's pacing guide LINK</p> | <p>READING/ EIP Kinder KinderELA standards here <i>4 Groups will rotate throughout the day (these will be varied as year progresses, but starting at same lesson for now)</i></p> | <p>Reading/ 4th Shea 4th ELA standards here Monday- Main Benchmark Skill Tuesday- Achieve Wed - Reading groups - LLI - refer to BM skill Th- Mini- lesson on Reading and/ or grammar and IXL skill day Fr- Reading Groups - refer to MB skill Choice sheet for ind. Time</p> | <p>Math/ Kinder EIP Kinder Math Standards here 1:05- 1:35 - group 1 1:40- 2:10- Group 2</p> | <p>MATH/ 4th SPED 4th Math Standards here</p> | <p>Progress Monitoring for week (goals) 10:45- 11:10</p> |
| <p>Monday</p> | <p>NO SCHOOL - LABOR DAY</p> | <p>NO SCHOOL - LABOR DAY</p> | <p>NO SCHOOL - LABOR DAY</p> | <p>NO SCHOOL - LABOR DAY</p> | |
| <p>Tuesday</p> | <p>Standard(s): ELAGSEKRF2: and ELAGSEKRF1: LT: (phonics) I am learning to RECOGNIZE, SAY, and WRITE my letters. (the letter O) SC: I can recognize letters. I can make the sound for given letters. I can write the letters I have learned. LT: (print concepts) I am learning the steps to reading a book. SC: I can follow words left</p> | <p>Standard(s): LT and SC for Achieve LT: SC:LT and SC for Achieve Lesson/Activity: Begin by checking Weekly Grammar Sheet Printed copy of Bird Brains? Not these Birds- then students complete ind. Use checksheet to ind. Work when Achieve is finished (refer to bottom of plans for</p> | <p>Standard(s): CC1, CC2, CC3, CC4 LT: I am learning to count to 20 forwards and backwards. I am learning to write my numbers 1- 5. I am learning to count out objects 1:1. SC: I can say what number comes next and before a</p> | <p>Standard(s): 4.OA.3, 4.NBT.4 LT: I am learning to add and subtract multi-digit whole numbers. Lesson/Activity: Opener: Check Morning work for day All 4: One addition problem and one addition problem</p> | <p>V- math test make-up</p> |

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| | <p>to right and page by page. I can use Eagle Eye strategy. I can use Lips the Fish Strategy. (more strategies will be added as year progresses)</p> <p>Lesson/Activity: Rug (BM tools, Reread) : Letter O tab in Benchmark</p> <p>Tall Table: OG/ phonics- 3 part drill : Introduce O with objects - sound cards- air writing - MIRROR</p> <p>Trap Table (Kinesthetic) M/W: Sand/ Wiki stix T/Th- Word work from LLI or BM - SAND TRAYS F: Writing Sample</p> <p>Rug (New Book): 2 days a week to start - Introduce At the Market - Introduce reading strategies Eagle Eye and Lips the fish</p> | <p>checksheet)</p> | <p>given number.</p> <p>I can use writing tools to make the numbers 0,1,2,3,4,5.</p> <p>I can match ONE object each time I count and stop at a given number.</p> <p>Lesson/Activity:</p> <p><i>Song/ Movement Intro: counting to 20 song</i></p> <p><i>Smartboard Group Practice: Lesson 12 Embarc snip it - How many and graphing - focus on # 0</i></p> <p><i>Trap Table/ Manips and # work (writing some days) : 5 frame counting with chips</i></p> <p><i>Ticket out Door: Write the number zero on a sticky note</i></p> | <p>on whiteboards (review Steps, sc)</p> <p>Split time (V/ J and C/ T) :</p> <p>Pair not working with teacher at this time will work on IXL modified checksheet for the week (see bottom of plans for this)</p> <p>2 more addition and subtraction problems and then Mountain Math spiral Review</p> | |
| <p>Wednesday</p> | <p>Standard(s): ELAGSEKRF2: and ELAGSEKRF1: LT: (phonics) I am learning to RECOGNIZE, SAY, and WRITE my letters. (the letter O) SC: I can recognize letters.</p> | <p>Standard(s):ELAGSE4RI5: and ELAGSE4RI1: LT: I am learning to use Non- Fiction text features as a reader. SC: I can identify and use a glossary, captions, maps,</p> | <p>Standard(s): CC1, CC2, CC3, CC4 LT: I am learning to count to 20 forwards and backwards. I am learning to write my numbers 1- 5.</p> | <p>Standard(s): 4.OA.3, 4.NBT.4 LT: I am learning to add and subtract multi-digit whole numbers.</p> | <p>G- writing folder?</p> |

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| | <p>I can make the sound for given letters. I can write the letters I have learned. LT: (print concepts) I am learning the steps to reading a book. SC: I can follow words left to right and page by page. I can use Eagle Eye strategy. I can use Lips the Fish Strategy. (more strategies will be added as year progresses)</p> <p>Lesson/Activity: Rug (BM tools, Reread) : Reread At the Market together (focus on reading strategies) - BM tab - O sound dictation and video clip</p> <p>Tall Table: OG/ phonics- 3 part drill : Sound cards- Air writing</p> <p>Trap Table (Kinesthetic) M/W: Sand/ Wiki stix T/Th- Word work from LLI or BM F: Writing Sample (introduce sight words I and see - read poem Apples and talk about rhyming words - I can see</p> | <p>timelines, index and diagrams. Lesson/Activity: Start by checking Weekly Grammar NF text features chart Then conduct LIVE quizizz lesson on NF text features (for grade)</p> <p>Remaining time will be for 1:1 conferencing and competing weekly ELA checksheet (see bottom of plans)</p> | <p>I am learning to count out objects 1:1. SC: I can say what number comes next and before a given number. I can use writing tools to make the numbers 0,1,2,3,4,5. I can match ONE object each time I count and stop at a given number.</p> <p>Lesson/Activity: <i>Song/ Movement Intro: counting to 20 songs</i> <i>Smartboard Group Practice: Lesson 13 snip it from embarc (counting up and down from 3 and filling in missing number)</i> <i>Trap Table/ Manips and # work (writing some days) :</i> <i>Number bonds with chips (part, part, whole)</i> <i>Ticket out Door: Count and write how many (on smarboard from embarc)</i></p> | <p>Lesson/Activity: Opener: Check Morning work for day All 4: 0- 5's X short sheet and subtraction problems on whiteboards (include one across zeroes) Split time (V/ J and C/ T) : Pair not working with teacher at this time will work on IXL modified checksheet for the week (see bottom of plans for this) Subtraction with zeroes then Mountain Math spiral review</p> | |
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| | <p>_____ with expos</p> <p>Rug (New Book): 2 days a week to start - no new book today- close with letter O tab on Benchmark</p> | | | | |
| Thursday | <p>Standard(s): ELAGSEKRF2: and ELAGSEKRF1: LT: (phonics) I am learning to RECOGNIZE, SAY, and WRITE my letters. (the letter O) SC: I can recognize letters. I can make the sound for given letters. I can write the letters I have learned. LT: (print concepts) I am learning the steps to reading a book. SC: I can follow words left to right and page by page. I can use Eagle Eye strategy. I can use Lips the Fish Strategy. (more strategies will be added as year progresses)</p> <p>Lesson/Activity: Rug (BM tools, Reread) : BM tab and reread At the Market (use reading strategies) BM tab- letter o game</p> | <p>Standard(s): ELAGSE4L1: LT: I am learning how to replace a noun with an appropriate pronoun.</p> <p>I am learning how to break apart a work into smaller parts. SC: Lesson/Activity: Begin with Weekly Language Review sheet</p> <p>Then mini lesson on Pronoun and prefix suffix before ind. Practice with IXL search codes to match skills</p> <p>Remaining time will be for 1:1 conferencing and competing weekly ELA checksheet (see bottom of plans)</p> | <p>Standard(s): CC1, CC2, CC3, CC4 LT: I am learning to count to 20 forwards and backwards.</p> <p>I am learning to write my numbers 1- 5.</p> <p>I am learning to count out objects 1:1.</p> <p>SC: I can say what number comes next and before a given number.</p> <p>I can use writing tools to make the numbers 0,1,2,3,4,5.</p> <p>I can match ONE object each time I count and stop at a given number.</p> <p>Lesson/Activity:</p> <p><i>Song/ Movement Intro: counting to 20 songs</i></p> <p><i>Smartboard Group Practice: lesson 14 embarc snip it - count</i></p> | <p>Standard(s): 4.OA.3, 4.NBT.4 LT: I am learning to add and subtract multi-digit whole numbers. Lesson/Activity:</p> <p>Opener: Check Morning work for day</p> <p>All 4: addition word problem as group - how to highlight key info in word problem</p> <p>Split time (V/ J and C/ T) :</p> <p>Subtraction word problem and then Mountain Math spiral review</p> <p>Pair not working with teacher at this</p> | <p>J- Reading C- Reading</p> |

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| | <p>Tall Table: OG/ phonics- 3 part drill : Letter cards and blending board Trap Table (Kinesthetic) M/W: Sand/ Wiki stix T/Th- Word work from LLI or BM F: Writing Sample SAND TRAYS</p> <p>Rug (New Book): 2 days a week to start : New book intro - REX</p> | | <p><i>and write how many</i></p> <p><i>Trap Table/ Manips and # work (writing some days) : GA Numeracy game</i></p> <p><i>Ticket out Door: #'s 1, 2, 3 and put it order!</i></p> | <p>time will work on IXL modified checksheet for the week (see bottom of plans for this)</p> | |
| Friday | <p>Standard(s): ELAGSEKRF2: and ELAGSEKRF1: LT: (phonics) I am learning to RECOGNIZE, SAY, and WRITE my letters. (the letter O) SC: I can recognize letters. I can make the sound for given letters. I can write the letters I have learned. LT: (print concepts) I am learning the steps to reading a book. SC: I can follow words left to right and page by page. I can use Eagle Eye strategy. I can use Lips the Fish Strategy. (more strategies will be added as year progresses)</p> | <p>Standard(s):ELAGSE4RI5: and ELAGSE4RI1: LT: I am learning to recognize Non- Fiction text structures. SC: Lesson/Activity: Begin with Weekly Language Sheet Then recap on Text Structures from last week using practice sheet Then students ind. To take quizizz on text structures for grade.</p> | <p>Standard(s): CC1, CC2, CC3, CC4 LT: I am learning to count to 20 forwards and backwards. I am learning to write my numbers 1- 5. I am learning to count out objects 1:1. SC: I can say what number comes next and before a given number. I can use writing tools to make the numbers 0,1,2,3,4,5. I can match ONE object each</p> | <p>Standard(s): 4.OA.3, 4.NBT.4 LT: I am learning to add and subtract multi-digit whole numbers. Lesson/Activity: Opener: Check Morning work for day All 4: 0- 5 X short sheet Word problem practice and then Mountain Math Spiral Review Split time (V/ J and</p> | T- Reading |

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| | <p>Lesson/Activity: Rug (BM tools, Reread) : Reread REX - BM tab - letter o</p> <p>Tall Table: OG/ phonics- 3 part drill : blending board- air write</p> <p>Trap Table (Kinesthetic) M/W: Sand/ Wiki stix T/Th- Word work from LLI or BM F: Writing Sample : writing sample for letter O (use verbal formation as well)</p> <p>Rug (New Book): 2 days a week to start No new book today.... Letter O BM tab to close</p> | | <p>time I count and stop at a given number.</p> <p>Lesson/Activity:</p> <p><i>Song/ Movement Intro: Count to 20 song</i></p> <p><i>Smartboard Group Practice: Lesson 15 snip it smbarc (intro # 4 and fill in missing numbers)</i></p> <p><i>Trap Table/ Manips and # work (writing some days) : magic necklace (counting in a circle) and writing sample for week</i></p> <p><i>Ticket out Door: together on SB - cunt and write how many (students use whiteboards to do this ind while teacher leads)</i></p> | <p>C/ T) :</p> <p>Pair not working with teacher at this time will work on IXL modified checksheet for the week (see bottom of plans for this)</p> | |
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Things to accomplish this week in Mrs. Shea's Class :)

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| Achieve (75% or higher) - Young Guardians of the Wild | |
| Achieve (75% or higher) - Bird Brains? Not These Birds | |
| IXL Diagnostic- Step into the Arena | |
| IXL - PRONOUNS- search Code ESB(80% or higher) | |
| IXL- PREFIX/SUFFIX Search <u>Code7DL</u> (80% or higher) | |
| Independent Reading (Epic or book basket) | |
| Cursive letters for week (usually 2 letters) - e and j | |
| Weekly Language Review (M- F) | |

Week of Sept. 6- 9


Name: _____



Ind. MATH options (in addition to IXL)



 Kahoot Time to Nearest Minute Posted 10:32 PM 

 KAHOOT- 0- 5 X Facts Posted 10:31 PM 

 Flocabulary: Multiply 3 Posted Aug 26 

 Flocabulary: Multiply 4 Posted 10:25 PM 

 Flocabulary: Rounding Numbers Posted 10:28 PM 

 Flocabulary: Telling Time to Five Minutes Posted 10:27 PM 

Name: _____ Due Date: Week of 9/6

IXL Learning Station & Skill Tracking Sheet

MODULE 1

Login via CLEVER

Goal- 90% - Mrs. High will take average of scores for a grade!

| Code/ Skill | Score | Date |
|--|-------|------|
| E83- <i>add two numbers up to 3 digits</i> | | |
| CNN - <i>word problems 3 digits</i> | | |
| CGS- <i>properties of addition</i> | | |
| EHT- <i>subtraction up to 3 digits</i> | | |
| DW5- <i>Multiplication as equal groups</i> | | |
| | | |
| ***WS2- <i>even or odd?</i> | | |
| ***87M- <i>X patterns- true or false</i> | | |

***MUST do 5 - there are 2 bonus ones for extra credit!
